



# GCE AS and A LEVEL HISTORY

## SUMMARY OF ASSESSMENT

### Summer 2022 only

#### AS

##### AS Unit 1: Period studies

Written examination: 1 hour 30 minutes

60 marks

##### **Section A:**

Answer one of two essay questions focused on a short to medium timeframe

##### **Section B:**

Answer one of two essay questions focused on a medium to long timeframe

##### AS Unit 2: In-depth studies (part one)

Written examination: 1 hour 45 minutes

60 marks

##### **Section A:**

Analysis and evaluation of three primary and/or contemporary sources

##### **Section B:**

Analysis and evaluation of two historical interpretations

#### A-level

##### A2 Unit 3: Breadth studies

Written examination: 1 hour 45 minutes

60 marks

##### **Theme 1:**

Answer one of two essay questions focused on a timeframe of at least 100 years' duration

##### **Theme 2:**

Answer one of two essay questions focused on a timeframe of at least 100 years' duration

<b>A2 Unit 4: In-depth studies (part two)</b>	
Written examination: 1 hour 45 minutes	60 marks
<b>Section A:</b>	
Analysis and evaluation of three primary and/or contemporary sources	
<b>Section B:</b>	
Answer one of two essay questions	
<b>A2 Unit 5: Non-examination Assessment</b>	
3 000–4 000 words	60 marks
Independent investigation based on an individually- or centre-set title	

This adapted version of GCE is available for entry in **2022 only**. Candidates entering the qualification in 2023 must use the approved [specification](#).

## AS level

### Unit 1: Period studies

The following concepts and perspectives of each option **will not be examined in 2022**.

<b>Unit 1.1 – Government, rebellion and society in Wales and England c.1485–1603</b>	
<b>Concepts and perspectives</b>	<b>Key issues and content</b>
<b>The changing relationship between Wales and England after 1530</b>	<ul style="list-style-type: none"> <li>• The reasons for, and the impact on Wales and England of, the Acts of Union 1536 and 1543</li> <li>• The work and impact of the Council in Wales and the Marches</li> <li>• The impact of social change in Wales on her relationship with England</li> <li>• The impact of religious policy on Wales, including the translation of the Scriptures into Welsh</li> </ul>
<b>Unit 1.2 – Government, revolution and society in Wales and England c.1603–1715</b>	
<b>Concepts and perspectives</b>	<b>Key issues and content</b>
<b>The impact of civil war on the nation</b>	<ul style="list-style-type: none"> <li>• The reasons why civil war had broken out by 1642</li> <li>• The effect of the Civil War on the lives of the people in Wales and England</li> <li>• Reasons for the parliamentary victory in the Civil War</li> <li>• The reasons for, and importance of, the Regicide</li> </ul>

<b>Unit 1.3 – Politics, protest and reform in Wales and England c.1780–1880</b>	
<b>Concepts and perspectives</b>	<b>Key issues and content</b>
<b>The growing pressure for parliamentary reform 1780–1832</b>	<ul style="list-style-type: none"> <li>• Early attempts at parliamentary reform in the 1780s</li> <li>• The challenge of the French Revolution after 1789</li> <li>• The main reasons for the demands for parliamentary reform</li> <li>• The significance of the Reform Act crisis 1830–1832</li> </ul>

<b>Unit 1.4 – Politics, people and progress: Wales and England c.1880–1980</b>	
<b>Concepts and perspectives</b>	<b>Key issues and content</b>
<b>The changing position of the political parties 1880–1951</b>	<ul style="list-style-type: none"> <li>• The changing fortunes of the Liberal Party in Wales and England in this period</li> <li>• The changing position of the Conservative Party in Wales and England in this period</li> <li>• The growth of the Labour Party in Wales and England in this period</li> <li>• The record of coalition governments: during wartime and in the 1930s</li> </ul>

<b>Unit 1.5 – Political change in Europe c. 1500–1598</b>	
<b>Concepts and perspectives</b>	<b>Key issues and content</b>
<b>The extent of the threat posed by the Ottoman Empire in the sixteenth century</b>	<ul style="list-style-type: none"> <li>• The reign of Suleiman the Magnificent and Ottoman expansion into eastern Europe</li> <li>• The nature of the Habsburg reaction to the Ottoman threat</li> <li>• The effectiveness of the French reaction to the Ottoman threat</li> <li>• The importance of the Battle of Lepanto</li> </ul>

<b>Unit 1.6 – Europe in the age of absolutism and revolution c.1682–1815</b>	
<b>Concepts and perspectives</b>	<b>Key issues and content</b>
<b>The significance of the main developments in Russia under Peter the Great</b>	<ul style="list-style-type: none"> <li>• The impact of Peter's domestic policies on society, economy and religion</li> <li>• Reform and expansion of the armed forces</li> <li>• The influence of westernisation on Russia</li> <li>• Extent of success in foreign policy and war</li> </ul>

<b>Unit 1.7 – Revolution and new ideas in Europe c.1780–1881</b>	
<b>Concepts and perspectives</b>	<b>Key issues and content</b>
<b>The significance of the main challenges facing France 1848–1871</b>	<ul style="list-style-type: none"> <li>• Revolution in 1848, the coup d'état and the establishment of the Second Empire</li> <li>• The character and aims of Napoleon III</li> <li>• The impact of the domestic and foreign policies of Napoleon III</li> <li>• Reasons for the collapse of the Second Empire</li> </ul>

<b>Unit 1.8 – Europe in an age of conflict and cooperation c.1890–1991</b>	
<b>Concepts and perspectives</b>	<b>Key issues and content</b>
<b>The extent of political, social and economic change in Germany 1918–1945</b>	<ul style="list-style-type: none"> <li>• The main threats to the stability of the Weimar Republic in Germany</li> <li>• The establishment of dictatorship in Germany in the 1930s</li> <li>• The impact of Nazi domestic policies on Germany to 1945</li> <li>• The effectiveness of resistance and opposition to Nazi Germany</li> </ul>

### **Unit 2: In-depth studies (part one)**

There are no changes to this unit.

#### **A-level**

### **Unit 3: Breadth studies**

Section A will be removed and replaced with a range of questions ordinarily reserved for Section B. Candidates must answer two questions: one from a choice of two in Theme 1 and one from a choice of two in Theme 2.

### **Unit 4: In-depth studies**

There are no changes to this unit.

### **Unit 5: NEA**

There are no changes to this unit.