GCSE History

Unit 4: A changing society

Guidance for Teaching Assessment Pack template for centres

Teaching from 2026

Award from 2028

Overview of unit

In this unit you have commenced studies on:

(Insert title of the course here) .………………………………………………………………………

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You have studied this through the following **nine themes**:

* culture
* equality and inequality
* ethnicity
* international relations
* peace and conflict
* politics
* religion
* sex, sexuality and gender
* social and economic issues.

Each theme has explored an aspect of the period. You are now required to undertake a five-stage historical enquiry on **two nominated themes**, providing an understanding of change in society across a period of 100 years.

You will have **4 hours and 15 minutes** to complete this task, with each stage given a designated amount of time. These stages are:

**Stage 1: Select the question, review the evidence and form a hypothesis (40 minutes)**

In this stage, you must:

* consider the three available questions and review the evidence (items)
* select the question you will answer
* form a hypothesis in response to the set question.

**Stage 2: Review and critically analyse the evidence (1 hour and 30 minutes)**

Considering the hypothesis you have put together, complete the following steps:

* Briefly review the 15 items provided as historical evidence
* **Select six** of these items and briefly explain why you have chosen them, and not the other nine. The items selected should constitute a range of evidence to test and justify your hypothesis (include at least one source and one historical interpretation)
* Using your knowledge and understanding and considering the set question, analyse and evaluate the six items you have chosen. Consider both their content and attributions.

If necessary, you may go back and adjust your hypothesis.

**Stage 3: Plan the response (20 minutes)**

You should now provide a clear plan to the response.

Your plan should **outline the structure** of your response, considering:

* the question and the initial hypothesis (completed in Stage 1)
* the use of your selected items (selected in Stage 2).

**Stage 4: Develop the response (1 hour and 25 minutes)**

Answer the question. You may write this in continuous text (full sentences and paragraphs), as a presentation (PowerPoint etc.), as a podcast or in another appropriate way. Discuss this with your teacher who will be able to advise regarding facilities available to complete the task.

The recommended maximum word count for this activity is 1500 words. If necessary, you may go back and adjust your hypothesis, analysis and plan.

**Once you have completed this stage and moved on to stage 5, you may review, but should not edit stages 1 to 4.**

**Stage 5: Critical reflection (20 minutes)**

Reflect on your performance in the task considering a range of **strengths** and **weaknesses**:

* this must be specific to the work that you have completed on this task
* you should consider what went well and offer suggestions on what aspects you would do differently to more effectively answer the set question
* the recommended maximum word count for this activity is 300 words.

Theme 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Theme 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This pack contains the following:

* **fifteen** of the items you have studied as part of this course. These consist of:
* the **four** items you have studied for Theme 1
* the **four** items you have studies for Theme 2
* **one** item from each of the remaining themes.
* three questions, from which you are required to select **one**
* writing space for you to provide your hypothesis for the enquiry
* writing space for you to indicate which **six** items you have chosen
* writing space for you to annotate your chosen items
* space for you to plan your response
* writing space for you to answer your chosen question (you may be permitted to complete this onscreen or using another method your teacher will guide you on this issue)
* writing space for you to critically reflect on your performance in this task.

You will have **4 hours and 15 minutes** to complete the assignment, with each task allotted the following recommended word count, duration and marks:

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| **Stage** | **Activity** | **Recommended maximum word count** | **Time (minutes)** | **Marks** |
| **1** | Select the question, review the evidence and form a hypothesis | n/a | 40 | 10 |
| **2** | Review and critically analyse the evidence (items) | n/a | 90 | 25 |
| **3** | Plan the response | n/a | 20 | 5 |
| **4** | Developing the response | 1500 words | 85 | 30 |
| **5** | Critical reflection | 300 words | 20 | 10 |

The assessment can be completed in one sitting, or in multiple, shorter sessions. It is worth a total of **80 marks** and constitutes **20% of your overall GCSE grade in History**.

Please turn over for this year’s questions.

Questions for the historical enquiry

Choose **one** of the following questions.

**Either**

Assess the significance of *[set theme 1]* and *[set theme 2]* within a period from \_\_\_\_ to \_\_\_\_ to a historian studying historical cause and consequence across that period.

In your response you must use:

* your understanding of the period you have studied
* your understanding of the geographical area you have studied
* a range of source and interpretative material.

**Or**

Assess the significance of *[set theme 1]* and *[set theme 2]* within a period from \_\_\_\_ to \_\_\_\_ to a historian studying continuity and change across that period.

In your response you must use:

* your understanding of the period you have studied
* your understanding of the geographical area you have studied
* a range of source and interpretative material.

**Or**

Assess the significance of *[set theme 1]* and *[set theme 2]* within a period from \_\_\_\_ to \_\_\_\_ to a historian studying similarity and difference across that period.

In your response you must use:

* your understanding of the period you have studied
* your understanding of the geographical area you have studied
* a range of source and interpretative material.

# Stage 1

**Select the question, review the evidence and form a hypothesis**

In this stage, you must:

* consider the three available questions and review the evidence (items)
* select the question you will answer
* form a hypothesis in response to the set question.

Write your chosen question here:

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Provide your hypothesis in response to the set question here:

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# Stage 2

**Review and critically analyse the evidence**

On the following pages are 15 items, a mix of sources and interpretations covering

(Insert title of the course here) .………………………………………………………………………

Considering the hypothesis you have put together, complete the following steps:

* briefly review the 15 items provided as historical evidence
* **select six** of these items and briefly explain why you have chosen them, and not the other nine. The items selected should constitute a range of evidence to test and justify your hypothesis (include at least one source and one historical interpretation)
* using your knowledge and understanding and considering the set question, analyse and evaluate the six items you have chosen. Consider both their content and attributions.

You may go back and adjust your hypothesis during this stage if you wish to do so.

**Select six** of these items and briefly explain why you have chosen them, and not the other nine. The items selected should constitute a range of evidence to test and justify your hypothesis (include at least one source and one historical interpretation)

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| **Item A** | **Theme 1: Please identify theme here** |
| Insert source/interpretation provenance here. Please refer to the WJEC example document for guidance. | |
| Insert source/interpretation material here. Please refer to the WJEC example document for guidance. | |

Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item B** | **Theme 1: Please identify theme here** |
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| Insert source/interpretation material here. Please refer to the WJEC example document for guidance. | |

Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item C** | **Theme 1: Please identify theme here** |
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| Insert source/interpretation material here. Please refer to the WJEC example document for guidance. | |

Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item D** | **Theme 1: Please identify theme here** |
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| Insert source/interpretation material here. Please refer to the WJEC example document for guidance. | |

Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item E** | **Theme 2: Please identify theme here** |
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| Insert source/interpretation material here. Please refer to the WJEC example document for guidance. | |

Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item F** | **Theme 2: Please identify theme here** |
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| Insert source/interpretation material here. Please refer to the WJEC example document for guidance. | |

Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item G** | **Theme 2: Please identify theme here** |
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| Insert source/interpretation material here. Please refer to the WJEC example document for guidance. | |

Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item H** | **Theme 2: Please identify theme here** |
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| Insert source/interpretation material here. Please refer to the WJEC example document for guidance. | |

Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item I** | **Alternate theme (a): Please identify theme here** |
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| Insert source/interpretation material here. Please refer to the WJEC example document for guidance. | |

Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item J** | **Alternate theme (a): Please identify theme here** |
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| Insert source/interpretation material here. Please refer to the WJEC example document for guidance. | |

Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item K** | **Alternate theme (a): Please identify theme here** |
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| Insert source/interpretation material here. Please refer to the WJEC example document for guidance. | |

Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item L** | **Alternate theme (a): Please identify theme here** |
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| Insert source/interpretation material here. Please refer to the WJEC example document for guidance. | |

Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item M** | **Alternate theme (a): Please identify theme here** |
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| Insert source/interpretation material here. Please refer to the WJEC example document for guidance. | |

Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item N** | **Alternate theme (a): Please identify theme here** |
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Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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| **Item O** | **Alternate theme (a): Please identify theme here** |
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Is this item being used in your NEA? (Yes  No )

Using your knowledge and understanding, analyse and evaluate your chosen item, explaining its links to the set question. Consider both its content and attribution.

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Stage 3

**Plan the response**

You should now provide a clear plan to the response.

Your plan should **outline the structure** of your response, considering:

* the question and the initial hypothesis (completed in Stage 1)
* the use of your selected items (selected in Stage 2).

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**Stage 3 – Plan the response (continued)**

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Stage 4

**Develop the response**

Answer the question. You may write this in continuous text (full sentences and paragraphs), as a presentation (PowerPoint etc.), as a podcast or in another appropriate way. Discuss this with your teacher who will be able to advise regarding facilities available to complete the task.

The recommended maximum word count for this activity is 1500 words. If necessary, you may go back and adjust your hypothesis, analysis and plan.

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**Once you have completed this stage and moved on to stage 5, you may review, but should not edit stages 1 to 4.**

Stage 5

**Critical reflection**

Reflect on your performance in the task considering a range of **strengths** and **weaknesses**.

* this must be specific to the work that you have completed on this task
* you should consider what went well and offer suggestions on what aspects you would do differently to more effectively answer the set question
* the recommended maximum word count for this activity is 300 words.

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**Additional space for Stage 5 (critical reflection) if required.**

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