



WELSH BACCALAUREATE SKILLS CHALLENGE CERTIFICATE National/Foundation

Global Citizenship Challenge WE are silent



WE Are
Silent

Available for assessment from September 2018



WE Are Silent



PURPOSE

The purpose of the Global Citizenship Challenge is to develop learners' skills, whilst providing opportunities to understand and respond appropriately to global issues. During the Global Citizenship Challenge learners will explicitly develop skills of Critical Thinking and Problem Solving and Creativity and Innovation and apply them in an appropriate manner.

BRIEF

Every child has the right to feel safe, secure, and empowered to reach their true potential. The [United Nations Convention on the Rights of the Child](#) sets out the social, political, economic, civil, and cultural rights that all children are entitled to. These rights apply equally to every child in Wales and across the world. With access to basic human rights children gain vital skills and develop tools to empower themselves and their communities. Yet, 58 million primary school-age children around the world are currently not in school and millions of children face barriers. This can be due to issues such as child labour, the lack of basic necessities like water, gender inequality, disabilities and cultural factors preventing them from gaining the education they truly deserve. Bridge the gap by taking action through our free WE Schools education programme and raise awareness of children's rights.

WE Are Silent



The [WE Are Silent](#) campaign gives young people the opportunity to explore the causes and realities that silence the voices of millions of children and young people across the globe. As a 12-year-old boy from Canada, Craig Kielburger, the co-founder of the WE movement, discovered the true story of Iqbal, a former child slave in Pakistan who was killed because he spoke out for human rights. Iqbal's story struck a chord in Craig, who set out on a mission with his peers to make a positive difference on Iqbal's behalf. This was when the WE movement was born. Over twenty years later, millions of young people across the UK and North America are taking action in

their local and global communities and creating transformative social change through our WE Schools programme.

During this Challenge you will have the opportunity to acquire knowledge and understanding of **the global impact of child inequality due to the lack of education** and develop an insight into the challenges faced across the world in addressing this issue. You will use a variety of information to develop and support arguments and viewpoints and identify your own ideas on this global issue to construct your own **Personal Standpoint** on inequality of education.

You then must produce a **Raising Awareness Pack** on the **impact of child inequality due to the lack of education** to educate, engage and encourage people to think and act as global citizens. You should design your raising awareness pack in a creative and innovative way to exhibit to the school community, so that it will

appeal to your target audience and make use of effective communication by providing a clear message which is memorable, original and relevant.

By completing this Challenge, you will show that you can reason, make judgements and make decisions in order to create an informed personal standpoint on the **impact of child inequality due to the lack of education**. Producing a raising awareness pack allows you to show how creative and innovative you can be in communicating your ideas and presenting your message to other people.

Together, let's take a stand for every person around the world whose rights are not being granted.

RESOURCES:

Remember to check out our free resources:

WE website: WE.org

WE Are Silent campaign: [WE Are Silent](#) and [Issues Backgrounder](#)

WE's social media: [Twitter](#) and [Facebook](#) #WEAreSilent

WE Schools lesson packages: WE.org/libraryofresources (search for "humanity" topic)

CONTACT DETAILS:

WE.org

020 8266 1616

ukyouth@WE.org