**Assessment Grid Global Citizenship Challenge – KS4**

**Where there is no evidence or work is not worthy of credit - 0 marks**

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| **Learning Outcomes** | **Performance Bands** |
| **Band 1****1 - 3** | **Band 2****4 - 6** | **Band 3****7 - 9** | **Band 4****10 - 12** |
| **LO1** Be able to apply **Critical Thinking and Problem Solving**  | Limited Personal Standpoint including own and alternative opinions, views, and arguments. Limited consideration of the credibility of sources. Limited problem solving and decision making techniques. Limited reflection on the critical thinking and problem solving process. | Basic Personal Standpoint including own and alternative opinions, views, and arguments.Basic consideration of the credibility of sources. Basic problem solving and decision making techniques. Basic reflection on the critical thinking and problem solving process. | Detailed Personal Standpoint including own and alternative opinions, views, and arguments.Detailed consideration of the credibility of sources. Effective problem solving and decision making techniques. Detailed reflection on the critical thinking and problem solving process. | Detailed, clear and effective Personal Standpoint including own and alternative opinions, views, and arguments. Detailed and effective consideration of the credibility of sources. Efficient and effective problem solving and decision making techniques. Detailed and well-reasoned reflection on critical thinking and problem solving process. |
| **LO2** Be able to apply **Creativity and Innovation**  | Limited ideas generated for raising awareness including consideration of strengths and weaknesses. A suitable idea selected, developed and implemented. Limited reflection of the process involved in developing a new concept. | Basic ideas generated for raising awareness including consideration of strengths and weaknesses. A realistic idea selected, developed and implemented. Basic reflection of the process involved in developing a new concept. | Appropriate ideas generated for raising awareness including consideration of strengths and weaknesses. An appropriate and feasible idea selected, developed and implemented. Detailed reflection of the process involved in developing a new concept. | Appropriate and realistic ideas generated for raising awareness including consideration of strengths and weaknesses. A feasible, realistic and effective idea selected, developed and implemented. Detailed and balanced evaluation of the process involved in developing a new concept. |
| **LO3** Understand issues involved in a **Global Citizenship Challenge**  | Limited understanding of the global issue. Limited coverage of political, economic, social, technological, legal and environmental factors. Raising awareness outcomes produced of limited quality and suitability. | Basic understanding of the global issue. Basic coverage of political, economic, social, technological, legal and environmental factors. Raising awareness outcomes produced of adequate quality and suitability. | Detailed understanding of the global issue. Detailed coverage of relevant political, economic, social, technological, legal and environmental factors. Raising awareness outcomes produced appropriate and of good quality. | Detailed and effective understanding of the global issue. Detailed and effective coverage of relevant political, economic, social, technological, legal and environmental factors. Raising awareness outcomes produced appropriate, effective and of high quality. |