# LEVEL 3 QUALIFICATIONS IN FOOD SCIENCE AND NUTRITION MARK RECORD SHEET



### UNIT 4: CURRENT ISSUES IN FOOD SCIENCE AND NUTRITION

**Centre name: Centre Number:**

**Learner's Name:**

I confirm that the evidence submitted for assessment has been produced by me without any assistance beyond that allowed.

I have clearly referenced any sources and any Artificial Intelligence tools used in the work. I understand that false declaration is a form of malpractice.

### Signature: Date:

**Assessor’s Name:**

I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate. Signed candidate declarations for the entire cohort will be kept on file.

The candidate has clearly referenced any sources and any Artificial Intelligence tools used in the work. I understand that false declaration is a form of malpractice.

The overall grade awarded for this unit is \_

### Signature: Date:

**Lead Assessor’s Name:**

I confirm that the evidence submitted by this learner for summative assessment has been quality assured and the grade awarded is confirmed as accurate.

### Signature: Date:

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| **Assessment criteria** | **Performance bands** | | | **Grade awarded** |
| **Mark band 1** | **Mark band 2** | **Mark band 3** |
| **AC1.1** Propose research into a current issue related to food science and nutrition | Proposal relates to a valid issue for research, includes key requirements, some of which have some detail.  1 | Proposal relates to a valid issue for research and includes all requirements, some of which have some detail.  2 | Proposal relates to a valid issue for research and includes all requirements in detail.  3 |  |
| **Assessor comments** | | |
| **AC1.2** Plan research into a current issue | Plan addresses most requirements, some of which are in detail. Content and sequencing are mainly reasonable and have some validity in achieving project aims.  1 | Plan is comprehensive, with some detail. Content and sequencing are reasonable and mainly valid as a means of achieving project aims.  2 | Plan is comprehensive and detailed. Content and sequencing would validly achieve project aims.  3 |  |
| **Assessor comments** | | |

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| **Assessment criteria** | **Performance bands** | | | **Grade awarded** |
| **Mark band 1** | **Mark band 2** | **Mark band 3** |
| **AC1.3** Justify plan for research | Plan is outlined with some attempt at justification.  1 | Some aspects of the plan are justified with clear reasoning.  2 | The plan is justified with clear and detailed reasoning.  3 |  |
| **Assessor comments** | | |
| **AC2.1** Monitor project progress | Project progress is monitored at key stages throughout the process.  1 | Project progress is monitored throughout the process.  2 |  |  |
| **Assessor comments** | | |

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| **Assessment criteria** | **Performance bands** | | | **Grade awarded** |
| **Mark band 1** | **Mark band 2** | **Mark band 3** |
| **AC2.2** Evaluate research project | Evaluation of research project may be mainly subjective with conclusions drawn from limited evidence. Evaluation addresses some aspects of the research but with omissions. Evaluation may be mainly descriptive.  1 | Evaluation of research project has most conclusions drawn from evidence. Evaluation addresses most aspects of the research.  Evaluation is mainly well reasoned.  2 | Evaluation of research project is comprehensive and objective with well-reasoned conclusions drawn from evidence from a range of sources.  3 |  |
| **Assessor comments** | | |
| **AC3.1** Describe research methodology | Research methodology is outlined.  1 | Research methodology is described with some detail.  2 | Research methodology is described in detail.  3 |  |
| **Assessor comments** | | |

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| **Assessment criteria** | **Performance bands** | | | **Grade awarded** |
| **Mark band 1** | **Mark band 2** | **Mark band 3** |
| **AC3.2** Design primary research tools | A range of primary research tools are designed. Designs may have some issues in obtaining required data and/or information.  1 | A range of primary research tools are designed. Designs are mainly fit for purpose but with some minor issues in one or more tools in obtaining required information.  2 | A range of appropriate primary research tools are designed. Designs are fit for purpose.  3 |  |
| **Assessor comments** | | |
| **AC3.3** Analyse data | Analyses data in collating and presenting findings. Some relevant trends, patterns and relationships are highlighted.  1 | Analyses data in collating and presenting a range of findings. Relevant trends, patterns and relationships are highlighted.  2 | Analyses data in collating and presenting a range of findings. Relevant trends, patterns and relationships are explained.  3 |  |
| **Assessor comments** | | |

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| **Assessment criteria** | **Performance bands** | | | **Grade awarded** |
| **Mark band 1** | **Mark band 2** | **Mark band 3** |
| **AC3.4** Evaluate quality of information | Examines a limited range of information sources. Evaluates quality of information against limited criteria giving with some reasoning for conclusions.  1 | Examines a range of information sources. Evaluates quality of information against a range of criteria showing mostly well-reasoned conclusions.  Most conclusions are relevant to the research project.  2 | Examines a range of information sources. Evaluates quality of information against a range of appropriate criteria showing well- reasoned conclusions.  Conclusions are relevant to the research project.  3 |  |
| **Assessor comments** | | |
| **AC4.1** Analyse current issues related to food science and nutrition | Analyses current issues related to food science and nutrition. Key aspects will be highlighted. Some conclusions are drawn from evidence. There is limited reference to other issues researched. There is evidence of drawing on some prior learning.  1 | Analyses current issues related to food science and nutrition. Key aspects will be highlighted from different perspectives with most conclusions drawn from evidence. There is some application of use of other issues researched. There is clear evidence of drawing on some prior learning.  2 | Analyses current issues related to food science and nutrition. Key aspects will be highlighted from different perspectives and with most conclusions drawn from evidence and other issues researched. There is clear evidence of drawing from a range of prior learning.  3 |  |
| **Assessor comments** | | |

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| **Assessment criteria** | **Performance bands** | | | **Grade awarded** |
| **Mark band 1** | **Mark band 2** | **Mark band 3** |
| **AC4.2** Evaluate how key stakeholders respond to current issues | Evaluates how a limited range of key stakeholders respond to a current issue. Evaluation is mainly subjective with limited use of evidence. Conclusions are mainly straightforward.  1 | Evaluates how a range of key stakeholders respond to current issues. Evaluation makes some relevant use of evidence. Conclusions show some reasoning.  2 |  |  |
| **Assessor comments** | | |