



# **WELSH BACCALAUREATE SKILLS CHALLENGE CERTIFICATE**

National/Foundation

## **Global Citizenship Challenge**

Inequality - Extremism

**Available for assessment from April 2023**

# Extremism

## PURPOSE

The purpose of the Global Citizenship Challenge is to develop learners' skills, whilst providing opportunities to understand and respond appropriately to global issues. During the Global Citizenship Challenge learners will explicitly develop skills of **Critical Thinking and Problem Solving** and **Creativity and Innovation** and apply them in an appropriate manner.

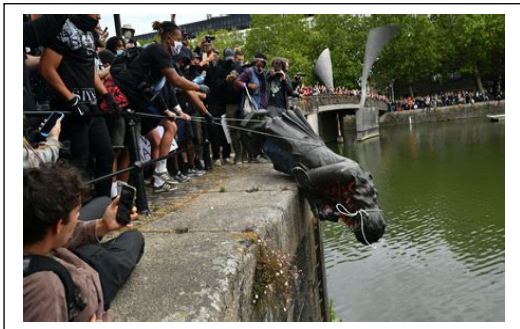
## BRIEF

There are many problems in the world that we should all help to resolve – whether they happen where we live in Wales, or in other nations in the United Kingdom, or thousands of miles away in the United States of America like the death of George Floyd, or more recently in Iran following the death of Mahsa Amini.

How do you become a global citizen? You need to develop a human conscience and make judgments about the issues that matter and the type of world you want to live in. Being a global citizen gives you the power to bring about positive change to make this world a better place.

The challenge facing us is to look critically at all the facts and decide:

**“Is extremism good or bad for society?”**



There are many issues associated with extremism such as online grooming, the use of propaganda, prejudice and discrimination, misogyny, race hate, suppression of human rights, radicalisation, violence, and terrorism.

Other issues may be more positive: how extremism presents itself is not necessarily all bad or destructive. As Martin Luther King said:

***‘The question is not whether we will be extremists, but what kind of extremists we will be... Will we be extremists for hate or for love? .....Was not Jesus an extremist for love?’ (Letter from Birmingham Jail, USA, 1963.)***

These issues can be considered through the actions of, for example, the Black Lives Matter movement, Extinction Rebellion, Anti-Vaxxers and others, alongside the actions of violent extremists and terrorists such as Extreme Far Right individuals or religiously motivated individuals and groups who distort the true, non-violent messages of their religion.

During this Challenge you will be given a variety of information on many forms of extremism. **You will only use sources provided by your teacher.** You will investigate different views of people and identify your own ideas on whether you think extremism is good or bad for society.

You then have to raise awareness with young people on why some individuals become extremists, how they express their strong beliefs – some violently and others non-violently and peacefully. You should design your raising awareness in a creative and innovative way so that it will appeal to your target audience and make use of effective communication by providing a clear message which is memorable, original, and relevant.

By completing this Challenge you will show that you can reason, make judgements, and make decisions in order to create an informed personal standpoint on **whether extremism is good or bad for society**. The raising awareness pack allows you to show how creative and innovative you can be in communicating your ideas and presenting your message to other people.

**RESOURCES :** [www.got.uk.net](http://www.got.uk.net)

Due to the sensitive nature of this topic, we have agreed on a Resource Pack to be used in centres, available from GOT\*.

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