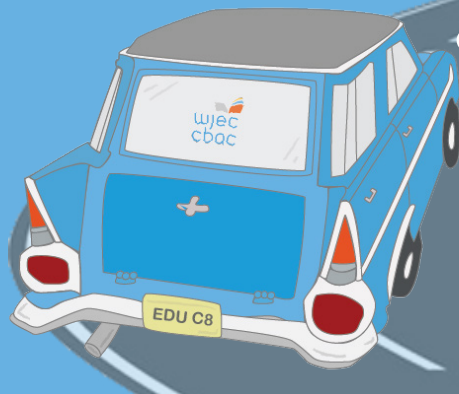


YOUR JOURNEY

TO BECOMING EXAM READY



WELCOME TO WJEC AS/A LEVEL RELIGIOUS STUDIES



Welcome to GCE RS where you will get the chance to:

- Investigate ultimate questions such as “what is the purpose of life?” and “why does evil exist?”
- Study topics that explain the diversity of life and religion in the modern world.
- Improve philosophical thinking skills and the ability to think outside of the box.
- Understand contemporary ethical and religious issues such as medical ethics and immigration.

PLANNING AHEAD...

Religion is always in the news - but is the information given always reliable? You will learn to develop your skills to analyse and evaluate information to make decisions about the issues and problems that effect religious believers.

AS

Unit 1: A Study of Religion

This unit provides you with the opportunity to undertake an in-depth and broad study of a chosen religion, covering themes ranging from religious figures and sacred texts to practices that shape religious identity.

Unit 2 Section A : Religion and Ethics

This unit provides learners with the opportunity to undertake an in-depth and broad study of issues such as the significant concepts and the works of key thinkers to fundamental ethical themes, ranging from the application of ethical theories to issues such as the use of animal experimentation for medical research and immigration.

Unit 2 Section B : Philosophy of Religion

This section provides the opportunity for learners to acquire and develop knowledge and a critical understanding of some of the key features of fundamental philosophical themes, ranging from arguments for the existence of God to religious experience.

A level

Unit 3

This unit provides learners with the opportunity to undertake an in-depth and broad study of issues such as the significant social and historical developments in theology or religious thought such as including the challenges of science, migration and the changing roles of men and women.

Unit 4

This unit provides learners with the opportunity to undertake an in-depth and broad study of fundamental ethical themes, ranging from ethical language and thought to freewill and determinism.

Unit 5

This unit provides learners with the opportunity to undertake an in-depth and broad study of fundamental philosophical themes, ranging from the rise of New Atheism to religious experience.

Unit 6

(Only available as an alternative to Unit 3 to those who studied AS Christianity in Year 12)

This unit provides learners with the opportunity to undertake an in-depth and broad study of issues ranging from modern scholarship's views on the biblical accounts of the miracles of Jesus to their views on Apocalyptic literature.

3. What skills will I develop?

- Develop communication skills and learn to clearly express your views and increase your self-confidence.
- You will learn how to write logically and to develop reasoned arguments.

GIVE IT YOUR ALL!

TOP TIPS

Turn your news feed on your phone! Religious Studies is always in the news.

Try to make connections between the different Components you are studying.

In your AO1 written responses try to use:

- paragraphs and connectives
- evidence and examples
- sacred texts/sources of wisdom and authority (where appropriate)
- scholarly views (A level)
- specialist language and vocabulary
- make connections between other areas you have studied (where appropriate - A level).

In addition to the above, when writing AO2 responses:

- provide reasoning and/or evidence to support your arguments
- give a reasoned conclusion.

How will studying GCE R.S. help me in my career?

- You will the transferrable skills developed by studying Religious Studies are actively sought out by employers. Such as the ability to:
 - Think logically.
 - Communicate clearly and effectively.
 - Construct well informed and reasoned arguments substantiated by relevant evidence.
 - Engage in debate in a way that recognises the right of others to hold a different view.
 - Understand the importance for religious believers of religion both in history, and in contemporary society.



Scan the QR code below, to access examples of how studying R.S. has helped people in their chosen careers.

WELLBEING GUIDANCE

Take baby steps.

Remember this is a journey and you will pick skills and knowledge up along the way.

Take regular breaks from studying.

Exercise, meet friends, spend time with family.

Look after yourself.

Make sure you are getting a balanced diet and get enough sleep.

Try to stay positive.

Even if you don't feel like it, a positive attitude will help you.

Remember that everyone's different.

Try not to compare yourself to others.



HOW ARE YOU ASSESSED?

AS (worth 40% of the overall A level weighting)	A level (worth 60% of the overall A level weighting)
In each exam the following two skills will be tested:	Unit 3 or 6 A Study of Religion or Textual Studies
AO1 knowledge and understanding of religion and belief (50% of the assessment weighting - Part A of each question)	(New Testament) Unit 4. Religion and Ethics
AO2 analysis and evaluation, with regards to aspects of and approaches to religion and belief (50% of the assessment weighting - Part B of each question)	Unit 5. Philosophy of Religion Each exam will last 1hr 30 mins.
Unit 1 An Introduction to the Study of Religion Exam = 1hr 15mins	In each exam the following two skills will be tested: AO1 knowledge and understanding of religion and belief (33.3% of the assessment weighting - Section A questions)
1 question from a choice of 2 in Section A	AO2 analysis and evaluation, with regards to aspects of and approaches to religion and belief (66.6% of the assessment weighting - Section B questions)
1 question from a choice of 3 in Section B	In each exam you will be required to answer:
Unit 2 Section A An Introduction to Religion and Ethics Unit 2 Section B An Introduction to the Philosophy of Religion Exam = 1hr 45 mins	1 AO1 question from a choice of 2 in Section A
1 question from a choice of 2 in Section A	2 AO2 questions from a choice of 4 in Section B
1 question from a choice of 2 in Section B	