Useful Resources

• Big Ideas Wales

# WELSH BACCALAUREATE & SKILLS NEWSLETTER

Bagloriaeth Cymru Welsh Baccalaureate



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#### e-Submission

The introduction of the e-Submission system for the January 2018 series has been a great success. The Welsh Baccalaureate and e-Submission teams would like to thank Centres for their commitment to the new system. 2734 candidates' work has been submitted via the system across KS4 Community and Advanced Enterprise challenges. Responses to the system have been very positive and from both centres and moderators; 'Very easy process. I would like to use Secure Assess for all components of the SCC', 'simple and straight forward process'.

e-Submission Delivery Manager, Martin Mewis said 'This has been the first year for submission via the SecureAssess platform. From the support viewpoint, this has gone very smoothly with the vast majority of centres submitting their samples without a problem.

Ruth Jones Principal Moderator for Advanced Enterprise and Employability added, 'The new e-Submission system has proved highly fit for purpose. All candidate work entered for the Series can be accessed which greatly speeds up the moderation process compared to previous Series where candidate work was sent though the post. The system is also very straightforward to navigate and user friendly.'

Further information and guidance, including a short video can be found on the <u>Welsh</u> <u>Baccalaureate administration</u> pages of the WJEC website.

### **New Challenge Briefs**

The final Challenge Bank Evaluation Committee of 2017 was held on 17<sup>th</sup> November. 10 new Challenge Briefs were approved and have been uploaded the WJEC website along with quotes from the organisations involved being posted on our <a href="mailto:Employers and Organisations">Employers and Organisations</a> page. We would be grateful of any feedback on briefs used within centres, please email <a href="mailto:julie.rees@wjec.co.uk">julie.rees@wjec.co.uk</a> with any comments you may have along with videos and photographs of the learners participating.

### Children in Need and the Community Challenge

Ben Hughes, a sixth for student of the Alun School, Mold, took part in the BBC Children in Need Rickshaw Challenge 2017 with Matt Baker. Ben was cycling for his sister's charity Amy and Friends which supports families with children with Cockayne Syndrome. Ben decided to use the evidence of his planning and participation as part of his Community Challenge for his Advanced Welsh







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Baccalaureate. The challenge gave Ben a chance to set himself some very personal goals.

In the run up the Rickshaw Challenge, Ben had to plan his fitness progress, he had to talk to the BBC team about the risks and resources he needed and also help to plan the



Ben helps care for his elder sister Amy, 27, who has Cockayne Syndrome (CS), a progressive condition that has caused her health to deteriorate since her early teens.

week's events and his contribution to the ride. The Rickshaw Challenge raised £5 ½ Million. Ben says "The Children In Need Rickshaw Challenge was a fantastic experience, it was physically quite tough but it was a life changing experience which I will never forget".

Donations can be made via <a href="https://mydonatetelethonsappeals.bt.com/donate/cin2017/">https://mydonatetelethonsappeals.bt.com/donate/cin2017/</a>

### **Road Safety**

Public Services learners studying Advanced Level WB at Coleg Sirgar received some excellent feedback following the presentation of their innovation proposals to Emyr

Davies (Carmarthenshire Community Safety Crew Manager), Richie Felton (Road Safety Manager) and Amanda Morgan (Tutor). Learners worked in teams to design and develop a product or educational tool to assist the Fire and Rescue Services in delivering their road safety message, and educate a target audience on the importance of road safety:

"To sit and listen to the young people pitch their efforts was an absolute pleasure, they evidently worked hard, not only in researching 'Road Safety'



Ashlee Farrell, Jessica Colling, Megan Jenkins, Cameron Reardon-Davies, Meghan Young and Katie Boyling

facts and statistics, the way they presented and delivered in a team ethos" said Emyr Davies.





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Learners created a range of ideas to meet the demands of the Enterprise Challenge, such as Go-Karts that simulated driving under the influence of alcohol and 'reality goggles' which provided a visual representation of road collisions. The skills of creativity and innovation were clearly developed throughout the course of the Challenge, resulting in some outstanding ideas from the learners.

### **MOT Day at Coleg Gwent Usk**

As part of their Community Challenge, L3 Sports students of Coleg Gwent Usk Campus Community Challenge for Advanced WBQ organised and ran, an MOT day for all staff, students and local County Council employees, to check factors affecting our health such

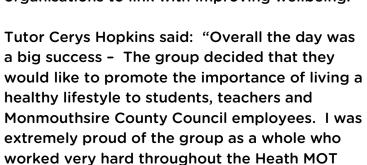
as BMI, Blood Pressure, Heart Rate etc. The purpose was to encourage people to find out how to improve their health and wellbeing.

As you could see from the information given by the tutor, many people attended and as a result the event was a huge success, and will run every year within the college. We hope to get more and more people

involved, and also outsider

organisations to link with improving wellbeing.





days. The event was run by Coleg Gwent Usk Sports students. Stalls included; rethink your drink (with demonstrations of how much sugar are in specific drinks), blood pressure testing, height, weight, body fat, hip to waist ratio and peak flow. All attendees were given a trifold flyer which was designed by the students which included norms tables to log and compare their data collected, enabling them to understand their current health statistics and ways in which they can improve.





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Feedback overall was extremely positive with 100% of attendees stating that they enjoyed the day - 97% of attendees would attend again, 73% would improve their lifestyle, 74% of people would be interested in fitness testing in the future (with the multistage fitness test being the most popular).

### The Welsh Index of Multiple Deprivation: A Useful Resource

The Welsh Index of Multiple Deprivation, more commonly known as WIMD, is a measure produced by Welsh Government that ranks small areas in Wales from the most to least deprived.

It is a fantastic resource with a wealth of data that, if stretched to its full potential, could be a significant aid to students completing the Advanced Welsh Baccalaureate qualification.

Not only could it be used to support or drive the topic of individual projects (as part of the skills challenge certificate) - it also provides a rich data source that could enhance numeracy and analytical skills more generally.

Find out <u>more</u> or take a look at the WIMD based individual project briefs produced by the WIMD team in Welsh Government.



Today 65 million people are displaced from their homes because of natural disaster, conflict, climate change and poverty (UNHCR). This is one of the greatest challenges of our time. The way we as a society and as individuals respond is critical.



Christian Aid has produced a bi-lingual teaching and learning pack to support the Global Citizenship Challenge for the KS4 Welsh Baccalaureate which examines this issue.

The teaching pack contains a scheme of work to help teachers deliver the teaching time for the Challenge using worksheets, power points, simulation games and films. The questions posed include: What is poverty and how does it affect people in

different places; what is the difference between disaster aid and sustainable development aid; what is it like to be in a disaster and what would be your priorities if you were managing a disaster aid programme? Learners are helped to develop the skills needed to undertake the challenge and to lead them to develop empathy for people forced from their homes.





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The Global Challenge focuses on the poverty of displacement - not having a safe place to call home. Recognising that there is a lot of misinformation in the media about refugees, the challenge is to design an awareness -raising campaign to educate their audience of choice about the realities of life as a refugee and how to respond.

To receive this exciting new set of resources, please contact wales@christian-aid.org

### Wales' National Competition and Showcase of Entrepreneurial Talent for 16-25 year olds



Welsh government are searching to find the best business, business idea and enterprise activity amongst young people in Wales. Whether it's raising money for a charity, taking part in the Welsh Baccalaureate or you are really passionate about your business idea, this is the perfect opportunity for you to showcase your talents. Further information can be found <a href="https://example.com/here-new-months/">here</a>.

