WJEC Publication Policy

Introduction

This policy sets out when WJEC and WJEC Eduqas examination documents are made available to registered examination centres and to members of the public. The policy covers all our qualifications. There is a lag between the time documents are made available to centres via our Portal (secure website) and when they can be obtained from the public website. This is so that schools and colleges can use them as internal resources before they are available to all, for example to support candidates' preparation for exams.

Once published, documents are available for the lifetime of the specification.

Question Papers and mark schemes

Examination series	Centres registered with WJEC – Portal access	Published to WJEC and WJEC Eduqas public websites
January	Question papers available the day after the end of each examination series. Mark schemes available on results day.	Between 1st and 28th February, the year after the examination has taken place
June		Between 1st and 31st July, the year after the examination has taken place
November		Between 1st and 31st December, the year after the examination has taken place

<u>Staff at centres registered with WJEC</u>

Question papers are available the day after the end of each examination series, with mark schemes available on the day of results. These question papers and mark schemes are free of charge to download by registered centres from WJEC's Portal. The information is made available to registered centres as a resource for internal use prior to becoming publicly available. It is essential therefore that centre staff do not share images of WJEC's assessment materials on public platforms, such as social media sites, before they are published on WJEC's public website. Teachers and other centre staff must be mindful of potential clash arrangements and the need to maintain the security of question papers until all candidates have completed the examination.

Students and parents

Question papers are available via the WJEC and WJEC Eduqas public websites just over a year after the examination has taken place. This enables centres to utilise the materials for assessment purposes and to prepare students for live assessments for following year.

Private candidates

Private Candidates pursue a course of study independently but take an examination and/or assessment at an approved WJEC examination centre (school or college). If the most recent paper and mark scheme has not been published, private candidates may contact their entering centre to ask if they can provide them with the most recent paper and mark scheme to assist with revision. If the entering centre is unable to provide the information, private candidates should email privatecandidates@wjec.co.uk. We will not release papers to private candidates unless they have been entered by a centre.

Examiner reports are available to all via the WJEC and WJEC Eduqas public websites on results day.

Specifications

Downloadable electronic copies are available free of charge on the relevant subject/qualification website pages. Electronic versions of the specifications are made available on the website as soon as they are accredited. These versions will be the most up-to-date.

Guidance for Teaching

Guidance for Teaching documents are available free of charge on the website (see Documents listings on Subject/Level pages).

Copyright

Schools and colleges are welcome to use documents for use in the classroom and for students' private study in preparation for examinations, acknowledging WJEC as appropriate if reproductions are made. If centres wish to copy documents for use outside their centres (whether electronically or in hard copy), they must apply to WJEC for written permission.

Please note: some question papers contain material obtained from third parties, such as newspaper articles, photographs and diagrams. WJEC may not always have been able to obtain full copyright clearance for the use of such materials outside the examinations, and for this reason some papers or extracts may not be available electronically.

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